

2010-11 Academic Excellence Indicator System

District Name: GAUSE ISD

District #: 166902

2011 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2009-10)

Commended on Reading/ELA

Commended on Science

Commended on Social Studies

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Indicator:		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard Grade 7															
Reading	2011	86%	88%	> 99%	*	> 99%	> 99%	*	*	*	*	*	> 99%	*	*
	2010	86%	88%	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*	*
Mathematics	2011	81%	84%	> 99%	*	> 99%	> 99%	*	*	*	*	*	> 99%	*	*
	2010	82%	84%	91%	*	*	93%	*	*	*	*	80%	82%	*	*
Writing	2011	93%	93%	> 99%	*	> 99%	> 99%	*	*	*	*	*	> 99%	*	*
	2010	94%	94%	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*	*
All Tests	2011	75%	77%	> 99%	*	> 99%	> 99%	*	*	*	*	*	> 99%	*	*
	2010	75%	78%	91%	*	*	93%	*	*	*	*	80%	82%	*	*
TAKS Met 2011 Standard Grade 8 First Administration Only															
Reading	2011	89%	90%	90%	*	> 99%	83%	*	*	*	*	60%	> 99%	*	*
	2010	91%	91%	> 99%	> 99%	*	> 99%	*	*	*	*	*	> 99%	*	*
Mathematics	2011	80%	84%	95%	*	80%	> 99%	*	*	*	*	80%	91%	*	*
	2010	81%	84%	> 99%	> 99%	*	> 99%	*	*	*	*	*	> 99%	*	*
Science	2011	79%	82%	95%	*	> 99%	92%	*	*	*	*	80%	91%	*	*
	2010	78%	81%	93%	80%	*	> 99%	*	*	*	*	*	90%	*	*
Soc Studies	2011	95%	95%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*	*
	2010	94%	94%	> 99%	> 99%	*	> 99%	*	*	*	*	*	> 99%	*	*
All Tests	2011	69%	73%	80%	*	80%	75%	*	*	*	*	20%	82%	*	*
	2010	69%	73%	93%	80%	*	> 99%	*	*	*	*	*	90%	*	*
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011	90%	91%	97%	92%	96%	99%	*	*	*	*	> 99%	97%	*	90%
	2010	90%	91%	95%	> 99%	92%	93%	*	n/a	n/a	n/a	92%	94%	*	89%
Mathematics	2011	84%	86%	96%	92%	88%	> 99%	*	*	*	*	92%	93%	*	90%
	2010	84%	86%	96%	> 99%	77%	98%	*	n/a	n/a	n/a	83%	92%	*	95%
Writing	2011	92%	92%	87%	60%	88%	91%	*	*	*	*	*	85%	*	75%
	2010	93%	93%	> 99%	*	> 99%	> 99%	*	n/a	n/a	n/a	> 99%	> 99%	*	*
Science	2011	83%	85%	97%	*	> 99%	95%	*	*	*	*	88%	95%	*	> 99%
	2010	82%	85%	93%	89%	*	> 99%	*	n/a	n/a	n/a	*	89%	*	75%
Soc Studies	2011	95%	96%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*	*
	2010	94%	95%	> 99%	> 99%	*	> 99%	*	n/a	n/a	n/a	*	> 99%	*	*
All Tests	2011	76%	79%	91%	75%	88%	94%	*	*	*	*	85%	88%	*	79%
	2010	76%	79%	89%	94%	69%	92%	*	n/a	n/a	n/a	75%	84%	*	74%

Indicator:	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	100.0%	100.0%	*	100.0%
By Test Version														
TAKS (1 or more)	91.0%	91.6%	90.5%	83.3%	88.0%	91.5%	*	*	-	*	15.4%	87.5%	*	77.4%
Not on TAKS	7.6%	7.4%	9.5%	16.7%	12.0%	8.5%	*	*	-	*	84.6%	12.5%	*	22.6%
TAKS(Acc) Only	2.4%	2.3%	0.9%	0.0%	0.0%	1.4%	*	*	-	*	7.7%	0.0%	*	0.0%
TAKS-M Only	3.1%	2.8%	4.3%	16.7%	4.0%	2.8%	*	*	-	*	38.5%	7.8%	*	12.9%
TAKS-Alt Only	0.9%	0.8%	0.9%	0.0%	0.0%	1.4%	*	*	-	*	7.7%	1.6%	*	0.0%
Combination	1.3%	1.4%	3.4%	0.0%	8.0%	2.8%	*	*	-	*	30.8%	3.1%	*	9.7%
By Acct Status														
Acct System	94.0%	94.4%	96.6%	100.0%	96.0%	95.8%	*	*	-	*	100.0%	93.8%	*	93.5%
Non-Acct System	4.6%	4.5%	3.4%	0.0%	4.0%	4.2%	*	*	-	*	0.0%	6.3%	*	6.5%
Mobile	4.6%	4.5%	3.4%	0.0%	4.0%	4.2%	*	*	-	*	0.0%	6.3%	*	6.5%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*	0.0%
Not Tested	1.4%	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*	0.0%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*	0.0%
Other	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*	0.0%
Total Count	3,231,780	114,063	116	12	25	71	2	2	0	4	13	64	2	31
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%	100.0%	*	100.0%
By Test Version														
TAKS (1 or more)	90.8%	91.3%	89.0%	80.0%	85.7%	90.9%	-	*	-	*	8.3%	85.2%	*	68.4%
Not on TAKS	7.8%	7.7%	11.0%	20.0%	14.3%	9.1%	-	*	-	*	91.7%	14.8%	*	31.6%
TAKS(Acc) Only	2.3%	2.2%	1.0%	0.0%	0.0%	1.5%	-	*	-	*	8.3%	0.0%	*	5.3%
TAKS-M Only	3.3%	3.2%	5.0%	20.0%	7.1%	1.5%	-	*	-	*	41.7%	9.3%	*	15.8%
TAKS-Alt Only	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*	0.0%
Combination	1.3%	1.6%	5.0%	0.0%	7.1%	6.1%	-	*	-	*	41.7%	5.6%	*	10.5%
By Acct Status														
Acct System	90.0%	90.8%	90.0%	80.0%	85.7%	92.4%	-	*	-	*	58.3%	85.2%	*	84.2%
Non-Acct System	8.6%	8.2%	10.0%	20.0%	14.3%	7.6%	-	*	-	*	41.7%	14.8%	*	15.8%
Mobile	4.4%	4.2%	5.0%	0.0%	7.1%	6.1%	-	*	-	*	0.0%	5.6%	*	0.0%
Non-Acct Test	4.2%	3.9%	5.0%	20.0%	7.1%	1.5%	-	*	-	*	41.7%	9.3%	*	15.8%
Not Tested	1.4%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*	0.0%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*	0.0%
Other	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*	0.0%
Total Count	3,175,337	111,906	100	15	14	66	0	2	0	3	12	54	1	19

Indicator:	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2011	47%	46%	40%	*	*	*	*	*	*	*	*	*	40%	
	2010	50%	50%	71%	*	*	*	*	*	*	*	67%	*	67%	
Mathematics	2011	42%	43%	40%	*	*	*	*	*	*	*	*	*	40%	
	2010	45%	45%	*	*	*	*	*	*	*	*	*	*	*	
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2011	75	75	83	*	*	*	*	*	*	*	*	*	83	
	2010	86	85	106	*	*	*	*	*	*	*	101	*	107	
Mathematics	2011	64	67	78	*	*	*	*	*	*	*	83	*	78	
	2010	70	70	*	*	*	*	*	*	*	*	*	*	*	
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2011	13%	12%	19%	*	*	10%	*	*	*	*	20%	*	40%	
	2010	15%	14%	13%	*	*	10%	*	*	*	*	22%	*	40%	
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	93%	93%	94%	*	*	90%	*	*	*	*	> 99%	*	80%	
	2010	92%	93%	94%	*	*	90%	*	*	*	*	89%	*	80%	
TAKS Failers Promoted by Grade Placement Committee @															
	2010	86.8%	88.0%	*	-	*	-	-	-	-	-	*	-	*	
	2009	84.7%	89.8%	-	-	-	-	n/a	n/a	n/a	-	-	-	-	
TAKS Met Standard (Failed in Previous Year)															
Retained in Grade 5															
	2011	74%	82%	*	*	*	*	*	*	*	*	*	*	*	
	2010	73%	72%	*	*	*	*	*	*	*	*	*	*	*	
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2011	14%	13%	6%	*	*	< 1%	*	*	*	*	10%	*	20%	
	2010	14%	13%	19%	*	*	10%	*	*	*	*	33%	*	60%	
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	93%	93%	94%	*	*	> 99%	*	*	*	*	90%	*	80%	
	2010	92%	93%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	> 99%	
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2011	11%	10%	10%	*	< 1%	17%	*	*	*	40%	< 1%	*	*	
	2010	10%	10%	< 1%	< 1%	*	< 1%	*	*	*	*	< 1%	*	*	
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	94%	95%	> 99%	*	> 99%	> 99%	*	*	*	> 99%	> 99%	*	*	
	2010	95%	95%	> 99%	> 99%	*	> 99%	*	*	*	*	> 99%	*	*	

Indicator:	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2011	20%	17%	5%	*	20%	< 1%	*	*	*	*	20%	9%	*	*
2010	20%	17%	< 1%	< 1%	*	< 1%	*	*	*	*	*	< 1%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	88%	91%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*	*
2010	88%	90%	> 99%	> 99%	*	> 99%	*	*	*	*	*	> 99%	*	*
English Language Learners Progress Indicator														
2010-11	80%	81%	*	*	*	*	*	*	*	*	*	*	*	*
2009-10	79%	80%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate @														
2009-10	95.5%	95.5%	97.2%	97.2%	97.9%	97.1%	-	*	-	*	96.4%	96.9%	*	97.7%
2008-09	95.6%	95.5%	96.9%	97.1%	96.5%	96.9%	-	n/a	n/a	n/a	96.0%	96.4%	*	96.4%
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)														
2009-10	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-	0.0%
2008-09	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)														
2009-10	1.7%	0.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-	0.0%
2008-09	2.0%	1.0%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*	0.0%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	181	100.0%	4,912,385	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	13,652	0.3%
Pre-Kindergarten	17	9.4%	223,243	4.5%
Kindergarten	17	9.4%	373,832	7.6%
Grade 1	16	8.8%	387,655	7.9%
Grade 2	15	8.3%	379,680	7.7%
Grade 3	19	10.5%	375,232	7.6%
Grade 4	22	12.2%	373,915	7.6%
Grade 5	18	9.9%	372,341	7.6%
Grade 6	20	11.0%	361,552	7.4%
Grade 7	17	9.4%	357,262	7.3%
Grade 8	20	11.0%	354,139	7.2%
Grade 9	0	0.0%	390,370	7.9%
Grade 10	0	0.0%	343,450	7.0%
Grade 11	0	0.0%	314,263	6.4%
Grade 12	0	0.0%	291,799	5.9%
Ethnic Distribution:				
African American	18	9.9%	635,400	12.9%
Hispanic	33	18.2%	2,468,574	50.3%
White	119	65.7%	1,531,757	31.2%
American Indian	2	1.1%	23,457	0.5%
Asian	2	1.1%	168,913	3.4%
Pacific Islander	0	0.0%	6,106	0.1%
Two or More Races	7	3.9%	78,178	1.6%
Economically Disadvantaged	101	55.8%	2,909,554	59.2%
Limited English Proficient (LEP)	3	1.7%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	1	0.6%	92,810	1.9%
At-Risk	32	17.7%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	0	-	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	-	36,988	13.2%
Hispanic	0	-	119,365	42.6%
White	0	-	108,577	38.7%
American Indian	0	-	1,452	0.5%
Asian	0	-	9,967	3.6%
Pacific Islander	0	-	363	0.1%
Two or More Races	0	-	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	-	48,391	17.3%
Recommended H.S. Pgm./DAP	0	-	232,129	82.7%
Special Education Graduates	0	-	25,537	9.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	11.1%	2.3%	0.0%	10.7%
Grade 1	0.0%	4.7%	-	8.9%
Grade 2	0.0%	2.8%	0.0%	4.1%
Grade 3	0.0%	2.0%	0.0%	1.8%
Grade 4	0.0%	1.1%	0.0%	0.9%
Grade 5	5.6%	1.3%	-	1.3%
Grade 6	0.0%	0.7%	0.0%	1.2%
Grade 7	0.0%	1.0%	0.0%	1.4%
Grade 8	0.0%	1.2%	0.0%	2.1%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	5,913	0.1%
	2	5.3%	8,667	0.4%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	17.0	19.0
Grade 1	16.0	18.9
Grade 2	15.0	18.8
Grade 3	18.5	18.8
Grade 4	22.0	19.0
Grade 5	18.0	21.4
Grade 6	17.9	20.7
Mixed Grades	-	23.9
Secondary: English/Language Arts	13.5	17.3
Foreign Languages	9.0	19.0
Mathematics	12.3	17.9
Science	12.3	19.0
Social Studies	12.3	19.6

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	28.8	100.0%	663,146.4	100.0%
Professional Staff:	18.0	62.4%	420,412.8	63.4%
Teachers	17.0	58.9%	334,876.4	50.5%
Professional Support	0.0	0.0%	59,958.9	9.0%
Campus Administration (School Leadership)	0.5	1.7%	18,757.3	2.8%
Central Administration	0.5	1.7%	6,820.1	1.0%
Educational Aides:	3.0	10.3%	62,981.3	9.5%
Auxiliary Staff:	7.9	27.3%	179,752.4	27.1%
Total Minority Staff:	2.0	6.8%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,080.7	9.3%
Hispanic	0.0	0.0%	79,342.2	23.7%
White	17.0	100.0%	214,047.6	63.9%
American Indian	0.0	0.0%	1,390.2	0.4%
Asian	0.0	0.0%	4,439.7	1.3%
Pacific Islander	0.0	0.0%	357.3	0.1%
Two or More Races	0.0	0.0%	4,218.7	1.3%
Males	2.0	11.8%	77,669.1	23.2%
Females	15.0	88.2%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,572.5	0.8%
Bachelors	16.0	94.1%	257,361.4	76.9%
Masters	1.0	5.9%	73,117.8	21.8%
Doctorate	0.0	0.0%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	3.0	17.6%	20,250.7	6.0%
1-5 Years Experience	1.0	5.9%	100,402.5	30.0%
6-10 Years Experience	4.0	23.5%	70,542.9	21.1%
11-20 Years Experience	5.0	29.4%	83,669.9	25.0%
Over 20 Years Experience	4.0	23.5%	60,010.5	17.9%
Number of Students per Teacher:	10.6	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.6 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	8.5 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$31,453	\$41,272
1-5 Years Experience	\$32,880	\$44,013
6-10 Years Experience	\$37,085	\$46,604
11-20 Years Experience	\$44,604	\$50,476
Over 20 Years Experience	\$49,321	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$40,935	\$48,638
Professional Support	-	\$57,045
Campus Administration (School Leadership)	\$89,610	\$70,819
Central Administration	\$89,610	\$89,481
Turnover Rate for Teachers:	13.4%	11.9%
Instructional Staff Percent***:	65.9%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,118.8
Educational Aides	0.0	238.7
Auxiliary Staff	0.0	669.6
Contracted Instructional Staff:	0.0	2,180.4

TAX INFORMATION (CALENDAR YEAR 2010)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.064
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.171

Total Rate (sum of above)	n/a	\$1.040	n/a	\$1.235
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$79,696,568	n/a	\$1,671,116,451,188	n/a
Value Per Pupil @@	\$440,313	n/a	\$350,222	n/a
Value by Category				
Business	\$8,074,620	9.4%	\$619,775,745,261	32.8%
Residential	\$7,956,010	9.3%	\$1,026,991,436,746	54.4%
Land	\$30,046,627	35.0%	\$120,237,548,492	6.4%
Oil and Gas	\$38,126,320	44.4%	\$112,804,066,882	6.0%
Other	\$1,737,260	2.0%	\$9,304,192,230	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2009-10 audited)	\$597,001	n/a	\$7,355,367,290	n/a
Percent of Total Budgeted Expenditures (2010-11)	n/a	38.5%	n/a	18.7%

ACTUAL REVENUE INFORMATION (2009-10)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$1,567,175	100.0%	\$10,046	\$1,744,146	100.0%	\$11,180	\$49,825,397,308	100.0%	\$10,328
Local Tax	\$802,120	51.2%	\$5,142	\$802,120	46.0%	\$5,142	\$20,702,046,899	41.5%	\$4,291
Other Local & Intermediate	\$58,694	3.7%	\$376	\$91,783	5.3%	\$588	\$2,065,867,106	4.1%	\$428
State +	\$706,361	45.1%	\$4,528	\$728,827	41.8%	\$4,672	\$21,076,094,948	42.3%	\$4,369
Federal	\$0	0.0%	\$0	\$121,416	7.0%	\$778	\$5,981,388,355	12.0%	\$1,240
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222

ACTUAL EXPENDITURE INFORMATION (2009-10)

By Object:									
Total Expenditures	\$1,413,840	100.0%	\$9,063	\$1,610,419	100.0%	\$10,323	\$55,685,905,234	100.0%	\$11,543
Payroll Costs	\$1,158,882	82.0%	\$7,429	\$1,242,258	77.1%	\$7,963	\$33,896,341,694	60.9%	\$7,026
Other Operating Costs	\$230,012	16.3%	\$1,474	\$318,698	19.8%	\$2,043	\$9,152,601,507	16.4%	\$1,897
Debt Service	\$0	0.0%	\$0	\$0	0.0%	\$0	\$5,190,318,470	9.3%	\$1,076
Capital Outlay	\$24,946	1.8%	\$160	\$49,463	3.1%	\$317	\$7,446,643,563	13.4%	\$1,544

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$1,388,894	100.0%	\$8,903	\$1,560,956	100.0%	\$10,006	\$42,460,965,640	100.0%	\$8,802
Instruction (11,95)	\$921,297	66.3%	\$5,906	\$993,332	63.6%	\$6,368	\$24,805,113,325	58.4%	\$5,142
Instructional-Related Services (12,13)	\$33,960	2.4%	\$218	\$36,017	2.3%	\$231	\$1,520,261,151	3.6%	\$315
Instructional Leadership (21)	\$20,425	1.5%	\$131	\$20,425	1.3%	\$131	\$633,472,153	1.5%	\$131
School Leadership (23)	\$69,983	5.0%	\$449	\$69,983	4.5%	\$449	\$2,350,497,427	5.5%	\$487
Support Services-Student (31,32,33)	\$11,266	0.8%	\$72	\$11,266	0.7%	\$72	\$2,031,024,489	4.8%	\$421
Student Transportation (34)	\$48,711	3.5%	\$312	\$48,711	3.1%	\$312	\$1,156,289,200	2.7%	\$240
Food Services (35)	\$0	0.0%	\$0	\$97,936	6.3%	\$628	\$2,223,522,112	5.2%	\$461
Cocurricular Activities (36)	\$33,639	2.4%	\$216	\$33,673	2.2%	\$216	\$1,115,331,069	2.6%	\$231
Central Administration (41,92 **)	\$124,563	9.0%	\$798	\$124,563	8.0%	\$798	\$1,299,666,358	3.1%	\$269
Plant Maintenance and Operations (51)	\$125,050	9.0%	\$802	\$125,050	8.0%	\$802	\$4,405,080,294	10.4%	\$913
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$327,376,988	0.8%	\$68
Data Processing Services (53)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$593,331,074	1.4%	\$123
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,13,31)		65.9%						65.3%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)									
By Program:									
Total Operating Expenditures	\$1,091,149	100.0%	\$6,995	\$1,165,241	100.0%	\$7,469	\$32,108,519,161	100.0%	\$6,656
Bilingual/ESL Education (25)	\$400	0.0%	\$3	\$400	0.0%	\$3	\$1,225,281,719	3.8%	\$254
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,056,766,918	3.3%	\$219
Accelerated Education (24,30)	\$144,304	13.2%	\$925	\$187,190	16.1%	\$1,200	\$4,301,585,763	13.4%	\$892
Gifted & Talented Education (21)	\$4,614	0.4%	\$30	\$4,614	0.4%	\$30	\$411,864,800	1.3%	\$85
Regular Education (11)	\$829,425	76.0%	\$5,317	\$833,892	71.6%	\$5,345	\$18,512,461,024	57.7%	\$3,837
Special Education (23)	\$88,752	8.1%	\$569	\$115,491	9.9%	\$740	\$5,172,429,398	16.1%	\$1,072
Athletics/Related Activities (91)	\$20,174	1.8%	\$129	\$20,174	1.7%	\$129	\$773,004,781	2.4%	\$160
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$304,454,407	0.9%	\$63
Other (26,28,29)	\$3,480	0.3%	\$22	\$3,480	0.3%	\$22	\$350,670,351	1.1%	\$73

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	3	1.7%	796,755	16.2%
Career & Technical Education	17	9.4%	1,032,602	21.0%
Gifted & Talented Education	8	4.4%	379,789	7.7%
Special Education	17	9.4%	432,763	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	18,300.9	5.5%
Career & Technical Education	0.2	1.3%	13,438.7	4.0%
Compensatory Education	1.0	5.9%	9,790.9	2.9%
Gifted & Talented Education	0.0	0.0%	6,480.8	1.9%
Regular Education	14.8	86.9%	245,670.2	73.4%
Special Education	1.0	5.9%	30,384.6	9.1%
Other	0.0	0.0%	10,810.4	3.2%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: GAUSE ISD

2010-11 District Performance Report

District #: 166902

For Current Year LEP Students

Indicator:	State	Region 06	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	46%	40%	*	*	*	*	*	*	*	*	*	*
	2010	50%	50%	71%	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	42%	43%	40%	*	*	*	*	*	*	*	*	*	*
	2010	45%	45%	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator														
2010-11	80%	81%	*	*	*	*	*	*	*	*	*	*	*	*
2009-10	79%	80%	*	*	*	*	*	*	*	*	*	*	*	*

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.216.
 '@@' Not used for School Funding calculations.
 '***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
 '+' For this district, state revenue includes \$49,781 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.