

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GAUSE ISD (166902)

Grade 3 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	*	92	>99%	*	*	*
	2008-09	*	93	>99%	*	*	*
American Indian	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
Asian	2007-08	*	97	*	*	*	*
	2008-09	*	97	*	*	*	*
Black	2007-08	*	89	*	*	*	*
	2008-09	*	88	*	*	*	*
Hispanic	2007-08	*	90	*	*	*	*
	2008-09	*	91	*	*	*	*
White	2007-08	*	97	>99%	*	*	*
	2008-09	*	97	>99%	*	*	*
Female	2007-08	*	94	>99%	*	*	*
	2008-09	*	94	>99%	*	*	*
Male	2007-08	*	91	>99%	*	*	*
	2008-09	*	92	>99%	*	*	*
Special Education	2007-08	*	78	*	*	*	*
	2008-09	*	85	*	*	*	*
LEP	2007-08	*	88	*	*	*	*
	2008-09	*	89	*	*	*	*
Economically Disadvantaged	2007-08	*	89	>99%	*	*	*
	2008-09	*	90	>99%	*	*	*
Migrant	2007-08	*	84	*	*	*	*
	2008-09	*	84	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GAUSE ISD (166902)

Grade 3 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	83	82	>99%	17	56	28
	2008-09	92	83	>99%	8	77	15
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	71	*	*	*	*
	2008-09	*	74	*	*	*	*
Hispanic	2007-08	*	80	*	*	*	*
	2008-09	*	80	*	*	*	*
White	2007-08	85	90	>99%	15	62	23
	2008-09	89	91	>99%	11	78	11
Female	2007-08	89	82	>99%	11	67	22
	2008-09	*	83	>99%	*	*	*
Male	2007-08	78	83	>99%	22	44	33
	2008-09	80	84	>99%	20	60	20
Special Education	2007-08	*	68	*	*	*	*
	2008-09	*	74	*	*	*	*
LEP	2007-08	*	78	*	*	*	*
	2008-09	*	79	*	*	*	*
Economically Disadvantaged	2007-08	63	77	>99%	38	38	25
	2008-09	86	78	>99%	14	71	14
Migrant	2007-08	*	73	*	*	*	*
	2008-09	*	75	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GAUSE ISD (166902)

Grade 4 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	89	82	>99%	11	*	*
	2008-09	63	84	>99%	37	47	16
American Indian	2007-08	*	84	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	74	*	*	*	*
	2008-09	*	77	*	*	*	*
Hispanic	2007-08	*	77	*	*	*	*
	2008-09	*	80	*	*	*	*
White	2007-08	88	91	>99%	13	*	*
	2008-09	75	92	>99%	25	67	8
Female	2007-08	*	84	*	*	*	*
	2008-09	64	86	>99%	36	55	9
Male	2007-08	*	80	>99%	*	*	*
	2008-09	63	81	>99%	38	38	25
Special Education	2007-08	*	63	*	*	*	*
	2008-09	*	69	*	*	*	*
LEP	2007-08	*	69	*	*	*	*
	2008-09	*	74	*	*	*	*
Economically Disadvantaged	2007-08	*	75	*	*	*	*
	2008-09	44	78	>99%	56	*	*
Migrant	2007-08	*	67	*	*	*	*
	2008-09	*	72	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GAUSE ISD (166902)

Grade 4 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	*	83	>99%	*	*	*
	2008-09	74	85	>99%	26	42	32
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	73	*	*	*	*
	2008-09	*	76	*	*	*	*
Hispanic	2007-08	*	80	*	*	*	*
	2008-09	*	83	*	*	*	*
White	2007-08	*	90	>99%	*	*	*
	2008-09	83	91	>99%	17	42	42
Female	2007-08	*	83	*	*	*	*
	2008-09	82	85	>99%	18	64	18
Male	2007-08	*	83	>99%	*	*	*
	2008-09	63	85	>99%	38	13	50
Special Education	2007-08	*	63	*	*	*	*
	2008-09	*	71	*	*	*	*
LEP	2007-08	*	75	*	*	*	*
	2008-09	*	79	*	*	*	*
Economically Disadvantaged	2007-08	*	78	*	*	*	*
	2008-09	44	80	>99%	56	33	11
Migrant	2007-08	*	74	*	*	*	*
	2008-09	*	78	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GAUSE ISD (166902)

Grade 5 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	94	89	>99%	6	47	47
	2008-09	*	89	>99%	*	*	*
American Indian	2007-08	*	91	*	*	*	*
	2008-09	*	89	*	*	*	*
Asian	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	85	*	*	*	*
	2008-09	*	85	*	*	*	*
Hispanic	2007-08	*	86	*	*	*	*
	2008-09	*	85	*	*	*	*
White	2007-08	88	95	>99%	13	38	50
	2008-09	*	95	>99%	*	*	*
Female	2007-08	92	90	>99%	8	42	50
	2008-09	*	90	>99%	*	*	*
Male	2007-08	*	88	>99%	*	*	*
	2008-09	*	88	>99%	*	*	*
Special Education	2007-08	*	69	>99%	*	*	*
	2008-09	*	78	*	*	*	*
LEP	2007-08	*	72	*	*	*	*
	2008-09	*	72	*	*	*	*
Economically Disadvantaged	2007-08	90	84	>99%	10	70	20
	2008-09	*	84	*	*	*	*
Migrant	2007-08	*	76	*	*	*	*
	2008-09	*	76	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GAUSE ISD (166902)

Grade 5 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	82	88	>99%	18	47	35
	2008-09	*	90	>99%	*	*	*
American Indian	2007-08	*	89	*	*	*	*
	2008-09	*	88	*	*	*	*
Asian	2007-08	*	96	*	*	*	*
	2008-09	*	97	*	*	*	*
Black	2007-08	*	80	*	*	*	*
	2008-09	*	83	*	*	*	*
Hispanic	2007-08	*	85	*	*	*	*
	2008-09	*	87	*	*	*	*
White	2007-08	*	94	>99%	*	*	*
	2008-09	*	95	>99%	*	*	*
Female	2007-08	83	88	>99%	17	42	42
	2008-09	*	90	>99%	*	*	*
Male	2007-08	80	87	>99%	20	60	20
	2008-09	*	90	>99%	*	*	*
Special Education	2007-08	60	64	>99%	40	*	*
	2008-09	*	78	*	*	*	*
LEP	2007-08	*	74	*	*	*	*
	2008-09	*	78	*	*	*	*
Economically Disadvantaged	2007-08	70	83	>99%	30	30	40
	2008-09	*	86	*	*	*	*
Migrant	2007-08	*	78	*	*	*	*
	2008-09	*	81	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GAUSE ISD (166902)

Grade 5 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	88	78	>99%	13	38	50
	2008-09	91	82	>99%	9	55	36
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	89	*	*	*	*
	2008-09	*	92	*	*	*	*
Black	2007-08	*	67	*	*	*	*
	2008-09	*	73	*	*	*	*
Hispanic	2007-08	*	73	*	*	*	*
	2008-09	*	77	*	*	*	*
White	2007-08	*	89	>99%	*	*	*
	2008-09	89	92	>99%	11	56	33
Female	2007-08	91	76	>99%	9	36	55
	2008-09	80	80	>99%	20	40	40
Male	2007-08	80	81	>99%	20	40	40
	2008-09	*	84	>99%	*	*	*
Special Education	2007-08	*	55	*	*	*	*
	2008-09	*	61	*	*	*	*
LEP	2007-08	*	54	*	*	*	*
	2008-09	*	61	*	*	*	*
Economically Disadvantaged	2007-08	78	71	>99%	22	44	33
	2008-09	*	75	*	*	*	*
Migrant	2007-08	*	63	*	*	*	*
	2008-09	*	67	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GAUSE ISD (166902)

Grade 6 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	91	90	>99%	9	43	48
	2008-09	*	90	>99%	*	*	*
American Indian	2007-08	*	92	*	*	*	*
	2008-09	*	92	*	*	*	*
Asian	2007-08	*	96	*	*	*	*
	2008-09	*	96	*	*	*	*
Black	2007-08	83	86	>99%	17	67	17
	2008-09	*	87	*	*	*	*
Hispanic	2007-08	*	87	*	*	*	*
	2008-09	*	87	*	*	*	*
White	2007-08	92	95	>99%	8	31	62
	2008-09	*	96	>99%	*	*	*
Female	2007-08	*	93	>99%	*	*	*
	2008-09	*	91	>99%	*	*	*
Male	2007-08	87	87	>99%	13	33	53
	2008-09	*	89	>99%	*	*	*
Special Education	2007-08	*	66	*	*	*	*
	2008-09	*	73	*	*	*	*
LEP	2007-08	*	69	*	*	*	*
	2008-09	*	68	*	*	*	*
Economically Disadvantaged	2007-08	*	85	>99%	*	*	*
	2008-09	*	86	>99%	*	*	*
Migrant	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GAUSE ISD (166902)

Grade 6 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	83	79	>99%	17	39	43
	2008-09	95	79	>99%	5	75	20
American Indian	2007-08	*	80	*	*	*	*
	2008-09	*	81	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
Black	2007-08	83	67	>99%	17	33	50
	2008-09	*	69	*	*	*	*
Hispanic	2007-08	*	75	*	*	*	*
	2008-09	*	75	*	*	*	*
White	2007-08	85	87	>99%	15	46	38
	2008-09	*	88	>99%	*	*	*
Female	2007-08	75	80	>99%	25	25	50
	2008-09	*	80	>99%	*	*	*
Male	2007-08	87	78	>99%	13	47	40
	2008-09	88	78	>99%	13	75	13
Special Education	2007-08	*	49	*	*	*	*
	2008-09	*	59	*	*	*	*
LEP	2007-08	*	59	*	*	*	*
	2008-09	*	61	*	*	*	*
Economically Disadvantaged	2007-08	82	72	>99%	18	45	36
	2008-09	90	73	>99%	10	70	20
Migrant	2007-08	*	68	*	*	*	*
	2008-09	*	66	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GAUSE ISD (166902)

Grade 7 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	*	84	>99%	*	*	*
	2008-09	87	84	>99%	13	80	7
American Indian	2007-08	*	87	*	*	*	*
	2008-09	*	87	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	78	*	*	*	*
	2008-09	80	79	>99%	20	*	*
Hispanic	2007-08	*	79	*	*	*	*
	2008-09	*	78	*	*	*	*
White	2007-08	*	91	>99%	*	*	*
	2008-09	89	91	>99%	11	78	11
Female	2007-08	*	87	*	*	*	*
	2008-09	86	86	>99%	14	*	*
Male	2007-08	*	81	>99%	*	*	*
	2008-09	88	81	>99%	13	75	13
Special Education	2007-08	*	57	*	*	*	*
	2008-09	*	61	*	*	*	*
LEP	2007-08	*	47	*	*	*	*
	2008-09	*	48	*	*	*	*
Economically Disadvantaged	2007-08	*	77	>99%	*	*	*
	2008-09	89	77	>99%	11	*	*
Migrant	2007-08	*	67	*	*	*	*
	2008-09	*	67	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GAUSE ISD (166902)

Grade 7 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	89	75	>99%	11	78	11
	2008-09	93	78	>99%	7	80	13
American Indian	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	63	*	*	*	*
	2008-09	*	66	>99%	*	*	*
Hispanic	2007-08	*	69	*	*	*	*
	2008-09	*	73	*	*	*	*
White	2007-08	*	85	>99%	*	*	*
	2008-09	89	87	>99%	11	67	22
Female	2007-08	*	76	*	*	*	*
	2008-09	86	79	>99%	14	*	*
Male	2007-08	80	74	>99%	20	60	20
	2008-09	*	77	>99%	*	*	*
Special Education	2007-08	*	43	*	*	*	*
	2008-09	*	56	*	*	*	*
LEP	2007-08	*	46	*	*	*	*
	2008-09	*	55	*	*	*	*
Economically Disadvantaged	2007-08	86	66	>99%	14	*	*
	2008-09	89	71	>99%	11	*	*
Migrant	2007-08	*	61	*	*	*	*
	2008-09	*	67	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GAUSE ISD (166902)

Grade 8 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	*	93	>99%	*	*	*
	2008-09	92	94	>99%	8	75	17
American Indian	2007-08	*	95	*	*	*	*
	2008-09	*	96	*	*	*	*
Asian	2007-08	*	97	*	*	*	*
	2008-09	*	96	*	*	*	*
Black	2007-08	*	91	*	*	*	*
	2008-09	*	93	*	*	*	*
Hispanic	2007-08	*	90	*	*	*	*
	2008-09	*	92	*	*	*	*
White	2007-08	*	97	>99%	*	*	*
	2008-09	*	98	>99%	*	*	*
Female	2007-08	*	95	*	*	*	*
	2008-09	83	95	>99%	17	67	17
Male	2007-08	*	92	>99%	*	*	*
	2008-09	*	93	>99%	*	*	*
Special Education	2007-08	*	73	*	*	*	*
	2008-09	*	82	*	*	*	*
LEP	2007-08	*	62	*	*	*	*
	2008-09	*	67	*	*	*	*
Economically Disadvantaged	2007-08	*	90	>99%	*	*	*
	2008-09	89	91	>99%	11	67	22
Migrant	2007-08	*	85	*	*	*	*
	2008-09	*	85	*	*	*	*

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Grade 8 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	*	80	>99%	*	*	*
	2008-09	92	83	>99%	8	58	33
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	68	*	*	*	*
	2008-09	*	73	*	*	*	*
Hispanic	2007-08	*	75	*	*	*	*
	2008-09	*	80	*	*	*	*
White	2007-08	*	89	>99%	*	*	*
	2008-09	*	92	>99%	*	*	*
Female	2007-08	*	81	*	*	*	*
	2008-09	83	83	>99%	17	67	17
Male	2007-08	*	79	>99%	*	*	*
	2008-09	*	83	>99%	*	*	*
Special Education	2007-08	*	46	*	*	*	*
	2008-09	*	66	*	*	*	*
LEP	2007-08	*	47	*	*	*	*
	2008-09	*	57	*	*	*	*
Economically Disadvantaged	2007-08	*	72	>99%	*	*	*
	2008-09	89	77	>99%	11	56	33
Migrant	2007-08	*	68	*	*	*	*
	2008-09	*	72	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GAUSE ISD (166902)

Grade 8 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	87	67	>99%	13	80	7
	2008-09	83	71	>99%	17	58	25
American Indian	2007-08	*	72	*	*	*	*
	2008-09	*	76	*	*	*	*
Asian	2007-08	*	85	*	*	*	*
	2008-09	*	88	*	*	*	*
Black	2007-08	*	54	*	*	*	*
	2008-09	*	58	*	*	*	*
Hispanic	2007-08	*	57	*	*	*	*
	2008-09	*	63	*	*	*	*
White	2007-08	80	82	>99%	20	70	10
	2008-09	88	86	>99%	13	75	13
Female	2007-08	*	65	*	*	*	*
	2008-09	83	69	>99%	17	67	17
Male	2007-08	82	69	>99%	18	73	9
	2008-09	83	74	>99%	17	50	33
Special Education	2007-08	*	40	*	*	*	*
	2008-09	*	50	*	*	*	*
LEP	2007-08	*	23	*	*	*	*
	2008-09	*	31	*	*	*	*
Economically Disadvantaged	2007-08	89	55	>99%	11	*	*
	2008-09	89	61	>99%	11	67	22
Migrant	2007-08	*	47	*	*	*	*
	2008-09	*	52	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GAUSE ISD (166902)

Grade 10 English Language Arts

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	-	86	-	-	-	-
	2008-09	-	87	-	-	-	-
American Indian	2007-08	-	86	-	-	-	-
	2008-09	-	90	-	-	-	-
Asian	2007-08	-	93	-	-	-	-
	2008-09	-	93	-	-	-	-
Black	2007-08	-	80	-	-	-	-
	2008-09	-	83	-	-	-	-
Hispanic	2007-08	-	81	-	-	-	-
	2008-09	-	82	-	-	-	-
White	2007-08	-	91	-	-	-	-
	2008-09	-	93	-	-	-	-
Female	2007-08	-	89	-	-	-	-
	2008-09	-	90	-	-	-	-
Male	2007-08	-	82	-	-	-	-
	2008-09	-	84	-	-	-	-
Special Education	2007-08	-	58	-	-	-	-
	2008-09	-	62	-	-	-	-
LEP	2007-08	-	45	-	-	-	-
	2008-09	-	45	-	-	-	-
Economically Disadvantaged	2007-08	-	79	-	-	-	-
	2008-09	-	81	-	-	-	-
Migrant	2007-08	-	75	-	-	-	-
	2008-09	-	76	-	-	-	-

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GAUSE ISD (166902)

Grade 10 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	-	62	-	-	-	-
	2008-09	-	65	-	-	-	-
American Indian	2007-08	-	63	-	-	-	-
	2008-09	-	69	-	-	-	-
Asian	2007-08	-	86	-	-	-	-
	2008-09	-	88	-	-	-	-
Black	2007-08	-	45	-	-	-	-
	2008-09	-	49	-	-	-	-
Hispanic	2007-08	-	53	-	-	-	-
	2008-09	-	57	-	-	-	-
White	2007-08	-	75	-	-	-	-
	2008-09	-	77	-	-	-	-
Female	2007-08	-	62	-	-	-	-
	2008-09	-	65	-	-	-	-
Male	2007-08	-	62	-	-	-	-
	2008-09	-	64	-	-	-	-
Special Education	2007-08	-	30	-	-	-	-
	2008-09	-	39	-	-	-	-
LEP	2007-08	-	28	-	-	-	-
	2008-09	-	32	-	-	-	-
Economically Disadvantaged	2007-08	-	50	-	-	-	-
	2008-09	-	54	-	-	-	-
Migrant	2007-08	-	47	-	-	-	-
	2008-09	-	50	-	-	-	-

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GAUSE ISD (166902)

Grade 10 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	-	63	-	-	-	-
	2008-09	-	65	-	-	-	-
American Indian	2007-08	-	69	-	-	-	-
	2008-09	-	75	-	-	-	-
Asian	2007-08	-	82	-	-	-	-
	2008-09	-	84	-	-	-	-
Black	2007-08	-	47	-	-	-	-
	2008-09	-	50	-	-	-	-
Hispanic	2007-08	-	52	-	-	-	-
	2008-09	-	54	-	-	-	-
White	2007-08	-	80	-	-	-	-
	2008-09	-	82	-	-	-	-
Female	2007-08	-	60	-	-	-	-
	2008-09	-	62	-	-	-	-
Male	2007-08	-	66	-	-	-	-
	2008-09	-	68	-	-	-	-
Special Education	2007-08	-	35	-	-	-	-
	2008-09	-	41	-	-	-	-
LEP	2007-08	-	19	-	-	-	-
	2008-09	-	21	-	-	-	-
Economically Disadvantaged	2007-08	-	49	-	-	-	-
	2008-09	-	52	-	-	-	-
Migrant	2007-08	-	41	-	-	-	-
	2008-09	-	42	-	-	-	-

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08,~_2008-09,~nFor GAUSE ISD (166902)

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.