

2008-09 School Report Card

School Name: GAUSE EL

School Number: 166902101

2009 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

***Attendance (2007-08)
Commended on Writing
Commended on Science
Commended on Social Studies***

District Name: GAUSE ISD

2009 District Accountability Rating: Recognized

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School Name: GAUSE EL
School Number: 166902101
District Name: GAUSE ISD

School Enrollment: 149
Grade Span: PK - 08
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	90%	97%	90%	75%	89%	94%	*	*	86%
	2008	91%	96%	96%	96%	92%	> 99%	96%	*	*	95%
Mathematics	2009	82%	96%	95%	96%	92%	> 99%	96%	*	*	92%
	2008	80%	91%	93%	91%	85%	83%	94%	*	*	84%
Writing	2009	93%	> 99%	96%	> 99%	> 99%	*	> 99%	*	*	> 99%
	2008	93%	> 99%	96%	> 99%	*	*	> 99%	*	*	> 99%
Science	2009	78%	90%	93%	90%	*	*	88%	*	*	91%
	2008	74%	93%	88%	93%	> 99%	83%	93%	*	*	93%
Soc Studies	2009	93%	89%	*	89%	*	*	86%	*	*	> 99%
	2008	91%	> 99%	*	> 99%	*	*	> 99%	*	*	> 99%
All Tests	2009	74%	86%	90%	86%	75%	89%	88%	*	*	82%
	2008	72%	86%	87%	86%	85%	77%	88%	*	*	78%
Students Not Tested Due to Exemptions											
LEP Exempt	2009	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
	2008	0.9%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2009	49%	*	60%	*	*	*	*	*	*	*
	2008	53%	*	50%	*	*	*	*	*	*	*
Mathematics	2009	37%	*	50%	*	*	*	*	*	*	*
	2008	36%	*	55%	*	*	*	*	*	*	*

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.	
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	10%	10%	3%	10%	*	*	< 1%	*	*	17%
2008	12%	6%	5%	6%	*	*	< 1%	*	*	17%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	94%	90%	99%	90%	*	*	> 99%	*	*	83%
2008	94%	> 99%	99%	> 99%	*	*	> 99%	*	*	> 99%
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	16%	9%	6%	9%	*	*	11%	*	*	*
2008	15%	8%	7%	8%	*	*	14%	*	*	17%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	91%	> 99%	98%	> 99%	*	*	> 99%	*	*	*
2008	92%	92%	97%	92%	*	*	86%	*	*	83%
TAKS Failers Promoted by Grade Placement Committee										
2008	84.0%	*	*	*	-	-	*	-	-	*
2007	78.0%	*	100.0%	*	*	-	-	-	-	*
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 6										
2009	46%	*	*	*	*	*	*	*	*	*
2008	55%	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	15%	18%	6%	18%	*	*	22%	*	*	*
2008	15%	7%	7%	7%	*	*	< 1%	*	*	14%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	92%	> 99%	97%	> 99%	*	*	> 99%	*	*	*
2008	91%	93%	98%	93%	*	*	> 99%	*	*	86%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative (continued)										
Grade 8 Reading										
Students Requiring Accelerated Instruction										
2009	6%	< 1%	*	< 1%	*	*	< 1%	*	*	< 1%
2008	6%	< 1%	*	< 1%	*	*	< 1%	*	*	< 1%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	97%	> 99%	*	> 99%	*	*	> 99%	*	*	> 99%
2008	97%	> 99%	*	> 99%	*	*	> 99%	*	*	> 99%
Grade 8 Mathematics										
Students Requiring Accelerated Instruction										
2009	18%	< 1%	*	< 1%	*	*	< 1%	*	*	< 1%
2008	21%	8%	*	8%	*	*	13%	*	*	14%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	87%	> 99%	*	> 99%	*	*	> 99%	*	*	> 99%
2008	86%	> 99%	*	> 99%	*	*	> 99%	*	*	> 99%
Attendance Rate										
2007-08	95.5%	97.4%	96.5%	97.4%	98.3%	97.5%	97.2%	-	*	97.3%
2006-07	95.5%	97.6%	96.6%	97.6%	97.6%	98.3%	97.3%	-	*	97.8%
Annual Dropout Rate (Gr 7-8)										
2007-08	0.3%	0.0%	*	0.0%	*	0.0%	0.0%	-	-	0.0%
2006-07	0.4%	0.0%	*	0.0%	*	0.0%	0.0%	-	-	0.0%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade and Subject				
Elementary: Kindergarten	19.0	12.0	19.2	12.0
Grade 1	19.0	17.3	19.3	17.3
Grade 2	19.3	19.0	19.7	19.0
Grade 3	19.3	11.0	20.1	11.0
Grade 4	19.7	16.4	19.5	16.4
Grade 5	22.1	11.0	21.6	11.0
Grade 6	21.5	17.2	19.9	17.2
Mixed Grades	21.8	-	21.0	-
Secondary: English/Language Arts	19.8	11.0	14.0	11.0
Foreign Languages	21.1	11.0	-	11.0
Mathematics	19.6	11.0	11.8	11.0
Science	20.5	13.0	15.5	13.0
Social Studies	21.7	13.0	15.5	13.0
Number of Students per Teacher	14.4	9.3	15.0	9.3
Instructional Staff Percent **	63.9%	62.8%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	63.5%	n/a	n/a
Expenditures per Student (2007-2008):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,854	\$8,042
Instruction (11,95)			\$4,289	\$5,710
Instructional-Related Services (12,13)			\$224	\$117
Instructional Leadership (21)			\$60	\$126
School Leadership (23)			\$390	\$464
Support Services-Student (31,32,33)			\$271	\$106
Other Campus Costs (35,36,51,52,53)			\$619	\$1,518

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.