

2008-09 Academic Excellence Indicator System

District Name: GAUSE ISD

District #: 166902

2009 Accountability Rating: Recognized

PBM Special Education Monitoring Results Status:

Local Interventions Implemented

Gold Performance Acknowledgments:

Attendance (2007-08)

Commended on Writing

Commended on Science

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: GAUSE ISD
District #: 166902

Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	92%	90%	*	*	> 99%	*	*	*	> 99%	*	83%	*	*
	2008	89%	92%	94%	*	*	> 99%	*	*	88%	> 99%	*	83%	*	80%
Mathematics	2009	86%	88%	> 99%	*	*	> 99%	*	*	*	> 99%	*	> 99%	*	*
	2008	85%	88%	81%	*	*	83%	*	*	75%	88%	*	50%	*	40%
All Tests	2009	82%	85%	90%	*	*	> 99%	*	*	*	> 99%	*	83%	*	*
	2008	80%	85%	81%	*	*	83%	*	*	75%	88%	*	50%	*	40%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	89%	69%	*	*	73%	*	*	71%	67%	*	57%	*	*
	2008	85%	88%	88%	*	*	86%	*	*	*	*	*	*	*	*
Mathematics	2009	88%	90%	81%	*	*	82%	*	*	71%	89%	*	57%	*	*
	2008	87%	89%	> 99%	*	*	> 99%	*	*	*	*	*	*	*	*
Writing	2009	92%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2008	93%	93%	> 99%	*	*	> 99%	*	*	*	*	*	*	*	*
All Tests	2009	78%	81%	63%	*	*	64%	*	*	71%	56%	*	43%	*	*
	2008	77%	80%	88%	*	*	86%	*	*	*	*	*	*	*	*
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	87%	91%	*	*	89%	*	*	83%	> 99%	*	*	*	*
	2008	85%	87%	92%	*	*	86%	*	*	*	89%	*	83%	*	*
Mathematics	2009	86%	88%	82%	*	*	78%	*	*	83%	80%	*	*	*	*
	2008	86%	88%	93%	*	*	> 99%	*	*	*	90%	*	86%	*	*
@ Science	2009	85%	87%	91%	*	*	89%	*	*	> 99%	80%	*	*	*	*
	2008	82%	84%	93%	*	*	> 99%	*	*	80%	> 99%	*	86%	*	*
@ All Tests	2009	73%	76%	73%	*	*	67%	*	*	67%	80%	*	*	*	*
	2008	72%	75%	80%	*	*	88%	*	*	80%	80%	*	63%	*	*
TAKS Met 2009 Standard															
Grade 6 (English)															
Reading	2009	93%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2008	94%	95%	95%	80%	*	> 99%	*	*	92%	> 99%	*	> 99%	*	> 99%
Mathematics	2009	82%	86%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2008	83%	89%	84%	80%	*	90%	*	*	92%	71%	*	78%	*	67%
All Tests	2009	80%	84%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2008	81%	87%	85%	80%	*	91%	*	*	92%	75%	*	80%	*	71%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: GAUSE ISD
District #: 166902

Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	89%	91%	*	*	> 99%	*	*	> 99%	83%	*	86%	*	*
	2008	88%	90%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*	
Mathematics	2009	82%	85%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2008	80%	84%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*	
Writing	2009	94%	95%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2008	93%	94%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*	
All Tests	2009	76%	79%	91%	*	*	> 99%	*	*	> 99%	83%	*	86%	*	*
	2008	74%	78%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*	
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	95%	> 99%	*	*	> 99%	*	*	*	> 99%	*	> 99%	*	*
	2008	95%	96%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*	
Mathematics	2009	82%	85%	> 99%	*	*	> 99%	*	*	*	> 99%	*	> 99%	*	*
	2008	79%	84%	92%	*	*	88%	*	*	> 99%	*	86%	*	*	
@ Science	2009	73%	76%	89%	*	*	86%	*	*	*	> 99%	*	> 99%	*	*
	2008	69%	74%	92%	*	*	88%	*	*	89%	*	> 99%	*	*	
@ Soc Studies	2009	92%	92%	89%	*	*	86%	*	*	*	> 99%	*	> 99%	*	*
	2008	91%	93%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*	
@ All Tests	2009	67%	70%	89%	*	*	86%	*	*	*	> 99%	*	> 99%	*	*
	2008	64%	69%	85%	*	*	75%	*	*	89%	*	86%	*	*	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	90%	75%	89%	94%	*	*	89%	91%	*	86%	*	67%
	2008	91%	93%	96%	92%	> 99%	96%	*	*	97%	95%	*	95%	*	95%
Mathematics	2009	82%	85%	96%	92%	> 99%	96%	*	*	93%	98%	*	92%	*	83%
	2008	80%	84%	91%	85%	83%	94%	*	*	92%	89%	*	84%	*	74%
Writing	2009	93%	93%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	93%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
Science	2009	78%	81%	90%	*	*	88%	*	*	90%	90%	*	91%	*	*
	2008	74%	78%	93%	> 99%	83%	93%	*	*	86%	> 99%	*	93%	*	80%
Soc Studies	2009	93%	94%	89%	*	*	86%	*	*	*	> 99%	*	> 99%	*	*
	2008	91%	94%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*	
All Tests	2009	74%	78%	86%	75%	89%	88%	*	*	86%	86%	*	82%	*	69%
	2008	72%	77%	86%	85%	77%	88%	*	*	88%	84%	83%	78%	*	65%

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Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))														
Reading/ELA	2009	96%	97%	96%	92%	89%	98%	*	*	89%	> 99%	92%	*	75%
Mathematics	2009	89%	91%	99%	> 99%	> 99%	98%	*	*	96%	> 99%	97%	*	92%
Writing	2009	97%	97%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	*	> 99%
Science	2009	83%	86%	90%	*	*	88%	*	*	90%	90%	91%	*	*
Soc Studies	2009	98%	98%	89%	*	*	86%	*	*	*	> 99%	> 99%	*	*
All Tests	2009	84%	86%	93%	92%	89%	94%	*	*	86%	98%	89%	*	77%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))														
Reading/ELA	2009	34%	38%	28%	17%	22%	31%	*	*	29%	28%	22%	*	17%
	2008	34%	38%	42%	31%	42%	44%	*	*	46%	38%	24%	*	21%
Mathematics	2009	31%	35%	28%	17%	25%	30%	*	*	44%	18%	22%	*	< 1%
	2008	28%	32%	32%	38%	25%	30%	*	*	28%	35%	29%	*	21%
Writing	2009	34%	35%	52%	50%	*	53%	*	*	58%	47%	43%	*	33%
	2008	33%	33%	29%	*	*	25%	*	*	< 1%	50%	33%	*	*
Science	2009	26%	30%	30%	*	*	19%	*	*	30%	30%	36%	*	*
	2008	22%	25%	33%	20%	33%	33%	*	*	21%	46%	21%	*	< 1%
Soc Studies	2009	44%	50%	33%	*	*	14%	*	*	*	20%	43%	*	*
	2008	36%	41%	38%	*	*	25%	*	*	56%	*	43%	*	*
All Tests	2009	16%	19%	11%	17%	< 1%	10%	*	*	17%	7%	8%	*	< 1%
	2008	15%	18%	21%	15%	15%	22%	*	*	23%	18%	15%	*	15%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)														
Reading/ELA	2009	82%	82%	89%	*	*	*	*	*	86%	*	88%	86%	> 99%
Mathematics	2009	69%	68%	78%	*	*	*	*	*	75%	*	78%	60%	*
Writing	2009	72%	71%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	56%	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2009	64%	67%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	57%	82%	*	*	> 99%	*	*	78%	*	80%	71%	83%

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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	89%	88%	75%	89%	91%	*	*	84%	91%	60%	86%	*	64%
	2008	86%	88%	88%	77%	92%	90%	*	*	90%	86%	67%	87%	*	75%
Mathematics	2009	80%	84%	96%	92%	> 99%	96%	*	*	93%	98%	*	92%	*	86%
	2008	78%	82%	91%	85%	83%	94%	*	*	93%	89%	> 99%	84%	*	75%
Writing	2009	92%	92%	97%	> 99%	*	95%	*	*	93%	> 99%	*	> 99%	*	> 99%
	2008	91%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
Science	2009	78%	81%	90%	*	*	88%	*	*	90%	90%	*	91%	*	*
	2008	74%	78%	93%	> 99%	83%	93%	*	*	86%	> 99%	*	93%	*	80%
Soc Studies	2009	93%	94%	89%	*	*	86%	*	*	*	> 99%	*	> 99%	*	*
	2008	91%	94%	> 99%	*	*	> 99%	*	*	> 99%	*	*	> 99%	*	*
All Tests	2009	72%	76%	84%	75%	89%	85%	*	*	82%	86%	57%	82%	*	67%
	2008	69%	73%	81%	77%	69%	85%	*	*	83%	79%	63%	75%	*	57%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	89%	88%	80%	82%	91%	*	*	84%	91%	77%	86%	*	72%
Mathematics	2009	80%	83%	94%	93%	82%	96%	*	*	89%	98%	85%	88%	*	83%
Writing	2009	91%	91%	97%	> 99%	*	95%	*	*	94%	> 99%	*	> 99%	*	> 99%
Science	2009	76%	80%	91%	*	*	88%	*	*	92%	90%	*	92%	*	*
Soc Studies	2009	92%	93%	91%	*	*	88%	*	*	83%	> 99%	*	> 99%	*	*
All Tests	2009	71%	75%	83%	80%	73%	86%	*	*	79%	87%	62%	79%	*	67%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: GAUSE ISD
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Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.0%	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	*	100.0%
By Test Version														
TAKS (1 or more)	90.8%	91.0%	86.7%	80.0%	76.9%	90.0%	-	*	75.6%	95.9%	20.0%	87.5%	*	71.4%
Not on TAKS	7.7%	7.9%	13.3%	20.0%	23.1%	10.0%	-	*	24.4%	4.1%	80.0%	12.5%	*	28.6%
TAKS(Acc) Only	2.3%	2.2%	2.2%	0.0%	0.0%	3.3%	-	*	4.9%	0.0%	13.3%	0.0%	*	4.8%
TAKS-M Only	3.3%	3.4%	7.8%	20.0%	23.1%	1.7%	-	*	12.2%	4.1%	46.7%	12.5%	*	19.0%
TAKS-Alt Only	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Combination	1.3%	1.6%	3.3%	0.0%	0.0%	5.0%	-	*	7.3%	0.0%	20.0%	0.0%	*	4.8%
By Acct Status														
Acct System	87.3%	87.5%	81.1%	80.0%	69.2%	85.0%	-	*	70.7%	89.8%	20.0%	79.2%	*	61.9%
Non-Acct System	11.2%	11.5%	18.9%	20.0%	30.8%	15.0%	-	*	29.3%	10.2%	80.0%	20.8%	*	38.1%
Mobile	4.7%	4.7%	5.6%	0.0%	0.0%	6.7%	-	*	7.3%	4.1%	6.7%	6.3%	*	4.8%
Non-Acct Test	6.4%	6.7%	11.1%	20.0%	15.4%	8.3%	-	*	22.0%	2.0%	66.7%	10.4%	*	23.8%
Hurricane Ike	0.1%	0.1%	2.2%	0.0%	15.4%	0.0%	-	*	0.0%	4.1%	6.7%	4.2%	*	9.5%
Not Tested	1.5%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Total Count	3,132,150	110,003	90	15	13	60	0	2	41	49	15	48	2	21
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.9%	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	-	100.0%
By Program														
TAKS (1 or more)	90.9%	90.9%	89.1%	77.8%	85.7%	93.2%	-	*	84.0%	95.2%	37.5%	88.0%	-	89.3%
Not on TAKS	7.5%	8.0%	10.9%	22.2%	14.3%	6.8%	-	*	16.0%	4.8%	62.5%	12.0%	-	10.7%
TAKS(Acc)	2.7%	2.9%	1.1%	0.0%	0.0%	1.7%	-	*	2.0%	0.0%	6.3%	0.0%	-	3.6%
TAKS-M Only	2.9%	3.0%	6.5%	16.7%	7.1%	3.4%	-	*	10.0%	2.4%	37.5%	8.0%	-	3.6%
TAKS-Alt Only	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
Combination	1.2%	1.5%	3.3%	5.6%	7.1%	1.7%	-	*	4.0%	2.4%	18.8%	4.0%	-	3.6%
By Acct Status														
Acct System	87.1%	87.1%	84.8%	72.2%	92.9%	86.4%	-	*	80.0%	90.5%	37.5%	80.0%	-	71.4%
Non-Acct System	11.3%	11.8%	15.2%	27.8%	7.1%	13.6%	-	*	20.0%	9.5%	62.5%	20.0%	-	28.6%
Mobile	5.1%	5.1%	5.4%	5.6%	0.0%	6.8%	-	*	6.0%	4.8%	6.3%	10.0%	-	17.9%
Non-Acct Test	6.2%	6.7%	9.8%	22.2%	7.1%	6.8%	-	*	14.0%	4.8%	56.3%	10.0%	-	10.7%
Not Tested	1.6%	1.1%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
LEP Exempt	0.9%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
Other	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
Total Count	3,075,682	106,988	92	18	14	59	0	1	50	42	16	50	0	28

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2008-09 District Performance

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District #: 166902

Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	13%	18%	*	*	22%	*	*	17%	20%	*	*	*	*
2008	15%	13%	7%	*	*	< 1%	*	*	*	10%	*	14%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*	*
2008	91%	93%	93%	*	*	> 99%	*	*	*	90%	*	86%	*	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	6%	< 1%	*	*	< 1%	*	*	*	< 1%	*	< 1%	*	*
2008	6%	5%	< 1%	*	*	< 1%	*	*	< 1%	*	*	< 1%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	98%	> 99%	*	*	> 99%	*	*	*	> 99%	*	> 99%	*	*
2008	97%	98%	> 99%	*	*	> 99%	*	*	> 99%	*	*	> 99%	*	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	16%	< 1%	*	*	< 1%	*	*	*	< 1%	*	< 1%	*	*
2008	21%	16%	8%	*	*	13%	*	*	< 1%	*	*	14%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	89%	> 99%	*	*	> 99%	*	*	*	> 99%	*	> 99%	*	*
2008	86%	90%	> 99%	*	*	> 99%	*	*	> 99%	*	*	> 99%	*	*
Attendance Rate														
2007-08	95.5%	95.5%	97.4%	98.3%	97.5%	97.2%	-	*	97.3%	97.5%	96.8%	97.3%	-	97.8%
2006-07	95.5%	95.5%	97.6%	97.6%	98.3%	97.3%	-	*	97.4%	97.9%	96.5%	97.8%	-	97.5%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
2006-07	0.4%	0.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	1.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
2006-07	2.7%	1.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	149	100.0%	4,728,204	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,356	0.3%
Pre-Kindergarten	13	8.7%	199,371	4.2%
Kindergarten	12	8.1%	361,929	7.7%
Grade 1	18	12.1%	379,066	8.0%
Grade 2	19	12.8%	371,402	7.9%
Grade 3	11	7.4%	368,131	7.8%
Grade 4	18	12.1%	355,435	7.5%
Grade 5	11	7.4%	352,252	7.5%
Grade 6	20	13.4%	345,576	7.3%
Grade 7	15	10.1%	342,912	7.3%
Grade 8	12	8.1%	343,389	7.3%
Grade 9	0	0.0%	387,777	8.2%
Grade 10	0	0.0%	331,936	7.0%
Grade 11	0	0.0%	302,959	6.4%
Grade 12	0	0.0%	273,713	5.8%
Ethnic Distribution:				
African American	22	14.8%	669,371	14.2%
Hispanic	21	14.1%	2,264,367	47.9%
White	105	70.5%	1,608,515	34.0%
Native American	0	0.0%	16,649	0.4%
Asian/Pacific Islander	1	0.7%	169,302	3.6%
Economically Disadvantaged	79	53.0%	2,681,474	56.7%
Limited English Proficient (LEP)	2	1.3%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	103,727	2.1%
At-Risk	30	20.1%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	0	-	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	-	33,873	13.4%
Hispanic	0	-	94,571	37.5%
White	0	-	112,983	44.8%
Native American	0	-	944	0.4%
Asian/Pacific Islander	0	-	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	-	46,999	18.6%
Recommended H.S. Pgm./DAP	0	-	205,122	81.4%
Special Education Graduates	0	-	26,091	10.3%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.6%	20.0%	11.7%
Grade 1	0.0%	5.5%	0.0%	10.5%
Grade 2	0.0%	3.2%	0.0%	4.7%
Grade 3	0.0%	2.5%	0.0%	3.0%
Grade 4	0.0%	1.3%	0.0%	1.3%
Grade 5	0.0%	1.9%	0.0%	2.4%
Grade 6	5.9%	0.9%	20.0%	1.6%
Grade 7	0.0%	1.4%	0.0%	2.2%
Grade 8	0.0%	1.7%	-	3.3%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	7,343	0.1%
Underreported Students	0	0.0%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	12.0	19.0
Grade 1	17.3	19.0
Grade 2	19.0	19.3
Grade 3	11.0	19.3
Grade 4	16.4	19.7
Grade 5	11.0	22.1
Grade 6	17.2	21.5
Mixed Grades	-	21.8
Secondary: English/Language Arts	11.0	19.8
Foreign Languages	11.0	21.1
Mathematics	11.0	19.6
Science	13.0	20.5
Social Studies	13.0	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	30.8	100.0%	646,815.1	100.0%
Professional Staff:	17.0	55.2%	407,135.1	62.9%
Teachers	16.0	52.0%	327,662.9	50.7%
Professional Support	0.0	0.0%	54,475.5	8.4%
Campus Administration (School Leadership)	0.7	2.2%	18,324.9	2.8%
Central Administration	0.3	1.1%	6,671.7	1.0%
Educational Aides:	4.0	12.9%	62,459.5	9.7%
Auxiliary Staff:	9.8	31.9%	177,220.5	27.4%
Total Minority Staff:	5.0	16.1%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,745.6	9.7%
Hispanic	1.0	6.2%	72,451.6	22.1%
White	15.0	93.8%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	1.0	6.2%	74,947.7	22.9%
Females	15.0	93.8%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	15.0	93.8%	254,661.6	77.7%
Masters	1.0	6.2%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	1.0	6.3%	23,779.1	7.3%
1-5 Years Experience	4.0	25.0%	99,863.0	30.5%
6-10 Years Experience	3.0	18.8%	65,434.1	20.0%
11-20 Years Experience	5.0	31.3%	77,622.5	23.7%
Over 20 Years Experience	3.0	18.7%	60,964.2	18.6%
Number of Students per Teacher:	9.3	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.6 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	7.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$28,490	\$40,372
1-5 Years Experience	\$32,173	\$42,463
6-10 Years Experience	\$36,596	\$45,035
11-20 Years Experience	\$42,754	\$49,083
Over 20 Years Experience	\$47,237	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$38,903	\$47,159
Professional Support	-	\$55,819
Campus Administration (School Leadership)	\$83,538	\$68,891
Central Administration	\$83,538	\$85,305
Turnover Rate for Teachers:	0.0%	14.7%
Instructional Staff Percent***:	62.8%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.040	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$86,746,169	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$582,189	n/a	\$363,600	n/a
Value by Category				
Business	\$7,214,515	7.7%	\$639,448,221,965	33.6%
Residential	\$8,811,145	9.5%	\$1,013,878,237,447	53.3%
Land	\$26,327,196	28.3%	\$119,006,587,048	6.3%
Oil and Gas	\$49,067,450	52.7%	\$121,117,948,450	6.4%
Other	\$1,718,330	1.8%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$613,367	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	39.8%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$1,568,777	100.0%	\$10,253	\$1,690,020	100.0%	\$11,046	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$779,589	49.7%	\$5,095	\$779,589	46.1%	\$5,095	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$71,435	4.6%	\$467	\$95,092	5.6%	\$622	\$2,762,287,931	6.1%	\$594
State	\$717,753	45.8%	\$4,691	\$725,491	42.9%	\$4,742	\$20,309,900,694	44.8%	\$4,367
Federal	\$0	0.0%	\$0	\$89,848	5.3%	\$587	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$1,394,624	100.0%	\$9,115	\$1,522,247	100.0%	\$9,949	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$1,010,665	72.5%	\$6,606	\$1,084,076	71.2%	\$7,085	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$265,343	19.0%	\$1,734	\$319,555	21.0%	\$2,089	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$118,616	8.5%	\$775	\$118,616	7.8%	\$775	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION
 (continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$1,276,008	100.0%	\$8,340	\$1,403,631	100.0%	\$9,174	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$831,813	65.2%	\$5,437	\$873,652	62.2%	\$5,710	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$16,687	1.3%	\$109	\$17,944	1.3%	\$117	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$19,240	1.5%	\$126	\$19,240	1.4%	\$126	\$580,207,436	1.5%	\$125
School Leadership (23)	\$71,061	5.6%	\$464	\$71,061	5.1%	\$464	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$16,219	1.3%	\$106	\$16,219	1.2%	\$106	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$39,889	3.1%	\$261	\$39,889	2.8%	\$261	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$84,527	6.0%	\$552	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$21,204	1.7%	\$139	\$21,204	1.5%	\$139	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$133,391	10.5%	\$872	\$133,391	9.5%	\$872	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$126,504	9.9%	\$827	\$126,504	9.0%	\$827	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$518,743,068	1.3%	\$112
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		63.5%						64.4%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)

By Program:

Total Operating Expenditures	\$976,775	100.0%	\$6,384	\$1,019,871	100.0%	\$6,666	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$300	0.0%	\$2	\$300	0.0%	\$2	\$1,234,002,476	4.2%	\$265
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$116,453	11.9%	\$761	\$155,144	15.2%	\$1,014	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$3,626	0.4%	\$24	\$3,626	0.4%	\$24	\$416,924,270	1.4%	\$90
Regular Education (11)	\$705,918	72.3%	\$4,614	\$710,323	69.6%	\$4,643	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$137,018	14.0%	\$896	\$137,018	13.4%	\$896	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$13,460	1.4%	\$88	\$13,460	1.3%	\$88	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	757,146	16.0%
Career & Technical Education	11	7.4%	1,011,507	21.4%
Gifted & Talented Education	5	3.4%	355,801	7.5%
Special Education	19	12.8%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	24,508.0	7.5%
Career & Technical Education	0.0	0.0%	12,776.4	3.9%
Compensatory Education	1.0	6.2%	11,885.9	3.6%
Gifted & Talented Education	0.0	0.0%	6,514.8	2.0%
Regular Education	14.0	87.5%	230,600.5	70.4%
Special Education	1.0	6.3%	31,805.5	9.7%
Other	0.0	0.0%	9,571.8	2.9%

'@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

